

Your Name: *Sam Allshouse*

Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. **URL of Web page being evaluated:** *http://web.mit.edu/urop/resources/speaking.html*
2. **Primary use (students, teacher, parent, other,...):** *students*

Questions 3-10 are about the site that is hosting your page.

3. **Truncate the URL of the Web page. What is the domain name of the Web site?** *web.mit.edu*
4. **What is the name of Web site?** *MIT's Undergraduate Research Opportunities Program*
5. **What is the purpose or goal of this Web site?** *"The Undergraduate Research Opportunities Program (UROP) cultivates and supports research partnerships between MIT undergraduates and faculty. UROP offers the chance to work on cutting edge research—whether you join established research projects or pursue your own ideas. Explore this site to learn more about engaging in UROP. "*
6. **What organization or individual created this site?** *Undergraduate Advising and Academic Programming through MIT*
7. **What affiliations/purpose/audience do they have that might create a built-in bias toward the information? What is that bias?** (Note: every site has bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) *Affiliated with MIT and Wellesley College; biased towards students that are not from either college*
8. **What other types of organizations link to this site?** (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*)) *news aggregators, information gatherers such as Wikipedia, other universities*
9. **Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager?** *Yes, through an email and phone numbers*

Questions 10-12 are about the specific page that has information for your project/unit:

10. **Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)?** *Norma McGavern, former UROP Director*
11. **What other references are cited for the information presented?** *none*
12. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *The initial presentation of the material to a class was given in 1996.*

Final evaluation questions:

13. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *No ads are present on the page.*
14. **Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate** (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)? *Not that I can see.*
15. **How helpful is this site/page to you? Does it have the information you need and feel confident using?** *It seems very helpful for public speaking.*
16. **Describe how this Web site/page might be used in your project/unit:** *I would give it to my students to help them present their final project on genetic mutations and talking with the class. Also helpful for them later for presenting data on labs later.*
17. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not?** (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.) *I believe that this webpage would be a good resource for in-class use regarding student presentation anxiety. It will prepare students for other things in other subjects, as well. The only problem I see coming up is the reading level of this webpage. I could probably easily remedy this by providing multiple sources with various reading levels.*